

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: INTEGRATION SEMINAR

CODE NO.: COR 225

PROGRAM: CORRECTIONAL WORKER

SEMESTER: FOURTH

DATE: JANUARY 1992 PREVIOUS DATE: JANUARY 1991

AUTHOR: JOHN JONES

INSTRUCTOR: JOHN JONES/ELIZABETH NIXON

APPROVED: K. P. Lusario DATE: Dec. 23/91

INTEGRATION SEMINAR

COR 225

Course Title

Course No.

Instructor: John Jones
Elizabeth Nixon

Total Credit Hours: 30

Corequisite: Field Placement II (COR 226)

COURSE PHILOSOPHY/GOALS

This course provides a weekly opportunity for students to share their experiences in field placement, to discuss current issues, and to apply and integrate course materials with field placement activities.

A group discussion format will be used. The instructor will meet with individual students on a scheduled basis to discuss personal concerns and issues.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course, the student will be able to:

1. Decide if that particular agency will be an option for a career choice.
2. Discuss current issues based on personal experience.
3. Integrate theory and personal experience to formulate a personal philosophy about the Criminal Justice System and Corrections.
4. Practice Employment Interview.

TOPICS TO BE COVERED

1. Student placement concerns.

Course Title

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LEARNING ACTIVITIES

1.0 Practice Employment Interview

Upon successful completion of this unit, the student will be able to:

- 1.1 Provide an appropriate resume and covering letter for employment in a Correctional agency
- 1.2 Dress appropriately for an interview
- 1.3 Successfully complete a practice interview
- 1.4 Understand strengths and areas of improvement in the interview process

2.0 Student Concerns

Upon successful completion of this unit, the student will be able to:

- 2.1 Address specific placement concerns, by:
 - 2.1.1 raising issues
 - 2.1.2 discussing issues
 - 2.1.3 offering alternatives and solutions
 - 2.1.4 discussing pros/cons based on theory and practical applications.

REQUIRED RESOURCES

For these Learning Activities, students will require newspaper articles, the Correctional Law Review, and Working Papers.

METHOD OF EVALUATION

A final grade will be derived from the results of attendance, Class Participation, and Contribution to Class Discussion.

COLLEGE GRADING POLICY

Satisfactory or Unsatisfactory Performance
80% attendance required to achieve a passing grade.

REQUIRED STUDENT RESOURCES

Students should review their first year material and textbooks.

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ADDITIONAL RESOURCE MATERIAL

Current magazine and newspaper articles on the Criminal Justice System.

SPECIAL NOTES

This course depends heavily on student interaction so the majority of the final mark is participation based. The instructor will meet with individual students on a scheduled basis to discuss personal concerns and issues.

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.